

Notice
DAC/IQAC/38, dated 02.03.2022

A meeting of the Internal Quality Assurance Cell is hereby convened on 15.03.2022 at 1-30 p.m. in the Conference Room to discuss various aspects of the Academic Infrastructure of the college in connection with the Institutional preparedness for the successful implementation of the NEP in near future. All members are requested to kindly join the meeting.

Joy Sarkar

Coordinator
Internal Quality Assurance Cell
Dinabandhu Andrews College

Agenda

1. Institutional preparedness for the successful implementation of the NEP
2. Miscellaneous

Agendum-1

Institutional preparedness for the successful implementation of the NEP

The Coordinator of the IQAC informed the members that the new curriculum may be implemented in the college in near future in the light of New Education Policy of the country. The members requested the Coordinator to briefly discuss the different aspects of Institutional preparedness for successful implementation of the Curriculum and Credit Framework, 2022.

The Coordinator then discussed various aspects of the Institutional preparedness for successful implementation of the Curriculum and Credit Framework, 2022 as recorded hereunder.

Institutional Preparedness for NEP

As per the National Education Policy, 2020, the College follows the syllabi comprising multidisciplinary/interdisciplinary courses of the University of Calcutta with which it is affiliated. There are a number of subjects under the Multidisciplinary Courses. **Dinabandhu Andrews College** has a tradition of offering multiple choices with regard to the combination of subjects to the aspiring students at the time of admission to the undergraduate courses. For example, the students opting for History at the advance level can freely select any two subjects out of these subjects, namely, Political Science/Philosophy/Bengali. The students opting for Microbiology at the advance level, likewise, are free to select any two of the three subjects, namely, Chemistry/Botany/Physics. The B.Com. courses taught at this college are themselves multidisciplinary in nature since they include Economics, Commercial Mathematics, Statistics, Taxation, Commercial Rules, etc., along with Commerce as the basic subject. The college promotes activities of interdisciplinary nature such as conducting seminars, workshops, etc.

Going by the above, we think we are pre-adapted to the process of successful implementation of the New Education Policy of our country.

Academic Bank of Credits (ABC)

The Academic Bank of Credits (ABC) is intended to be an integral part of the New Education Policy, 2020, for which notification has been issued by the appropriate authority of the affiliating university in the recent past. The University of Calcutta has made the system of ABC mandatory for the students beginning from the academic session 2024-2025. This system, we believe, will certainly facilitate the academic mobility of the students across different higher educational institutions of the country.

Skill Development

As an affiliate of the University of Calcutta, we implemented the CBCS curriculum as early as 2018 which is still in force. Under this curriculum, the students got the opportunity to study Ability Enhancement Courses including Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (AEC). The Ability Enhancement Compulsory Courses (AECC) included courses based on content that leads to knowledge enhancement. These were made mandatory for all the disciplines and included (1) AECC1: Communicative English / One Modern Indian Language (Bengali), and (ii) AECC2: Environmental Studies. The Skill Enhancement Courses, on the other hand, included the optional courses designed to provide value-based and/or skill-based knowledge aimed at the development of competence and skill of the students.

As we are accustomed with the process of imparting Skill Enhancement/Ability Enhancement/Skill Development through the aforesaid courses, we believe that we will be able to successfully implement the Skill Development component of the National Education Policy, 2020.

Appropriate integration of Indian Knowledge System (teaching in Indian Language, Culture, using online course)

Since inception, this college is engaged in imparting the essence of the Indian Knowledge System to the students through the teaching of different subjects/courses which are part of the Indian Knowledge System in tune with the Mission and Vision of the college and the curricular directives of the affiliating university. This endeavor includes teaching of subjects such as Indian Languages (**including Sanskrit**) & Literature, Indian History, Indian Philosophy, Indian Political System, Cultural Heritage of India, Art of Silk Cultivation in India, Indian Economics, Indian Economic Geography, Indian Geography with special reference to Cultivation, Agriculture & Agriculture-based Industries, Indian Pisciculture, Lac Culture, etc. The college also harbors and runs a unit of the National Cadet Corps (NCC under the 39 Bengal Battalion) under the stewardship of a trained Assistant Professor of the rank of **Lieutenant** which instills patriotism on the one hand and trains the cadets in the defense of their motherland on the other.

We therefore already have a broad-based framework for imparting the Indian Knowledge System and thereby putting the Indian Knowledge System in its proper perspective in the broad spectrum of the entire knowledge system. As we are accustomed with the process of teaching/imparting the Indian Knowledge System through the aforesaid courses, we believe that we will be able to successfully uphold the 'Indian Knowledge System' component of the National Education Policy, 2020.

Distance education/online education

For persons who could not pursue formal education for whatever reasons, an open university, namely, the Indira Gandhi National Open University, was founded by an Act of Parliament in 0000. Keeping in mind our Mission and Vision, a Study Centre of the **Indira Gandhi National Open University (IGNOU)** was set up at the college way back 1994.

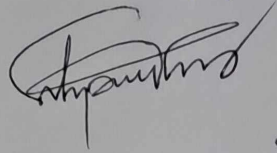
Hundreds of adult learners of all ages and from different walks of life pass out of this Study Centre every year. The college thus is already actively engaged in the work which is in tune the National Education Policy, 2020.

2. Miscellaneous

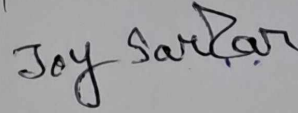
There was no item to discuss under the agenda 'Miscellaneous'.

Members present in the meeting of IQAC held on 15/3/22

1. Somnath Mukhopadhyay, Principal (Chairperson)



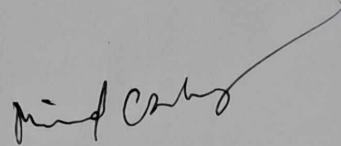
2. Joy Sarkar, Assistant Professor of Botany (Coordinator)



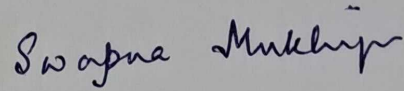
3. Arup Chakraborty, Member of the Governing Body

4. Swaraj Kumar Mondal, Councilor, KMC Ward No. 110

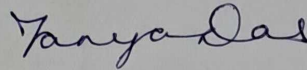
5. Mrinal Chakraborty, Associate Professor of English



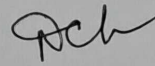
6. Swapna Mukherjee, Associate Professor of Microbiology



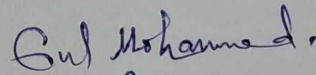
7. Tanya Das, Associate Professor of Chemistry



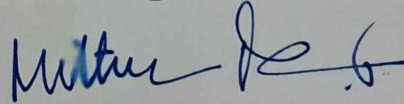
8. Nabanita Chatterjee, Assistant Professor of Philosophy



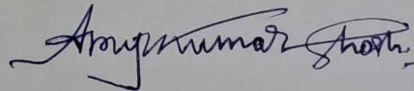
9. Gul Mohammad, Assistant Professor of Electronics



10. Mithun Maji, Assistant Professor of Botany



11. Arup Kumar Ghosh, Assistant Professor of Zoology



12. Secretary of the Students' Union/Body